

<b>Syndactics, Inc.</b> 6739 North 16 <sup>th</sup> Place Phoenix, AZ 85016 <b>Dr. Lyn Weiner</b> , Program Coordinator/AZ Contact email: <a href="mailto:syndactics@aol.com">syndactics@aol.com</a> Phone: 602 277 7348 Fax: 602 277 5018 Web site under construction. For Kids Talk Story, <a href="http://kidstalkstory.com">http://kidstalkstory.com</a>	<b>Provider Details</b>  <b>Program Areas:</b> (Reading, Writing, ELL) <b>Grades:</b> K – 2, Conversation Stations; 3 – 12, Kids Talk Story™ <b>Place of Service:</b> At requested schools <b>Type of Organization:</b> Profit <b>Teacher Requirements:</b> Master's degree, successful experience with English Language Learners, recognized by peers as top performer. <b>Minimum # of students for service to district:</b> 10
<b>Counties Served</b>  <ul style="list-style-type: none"> <li>• Maricopa</li> <li>• Apache (for summer program)</li> </ul>	<b>Type of Instruction</b>  <ul style="list-style-type: none"> <li>• Small group, with one-to-one interaction as the              students are engaged in activities.</li> </ul>
<b>Program Description (written by Provider)</b>  <ul style="list-style-type: none"> <li>▪ <b>Conversation Stations (K – 2)</b> are high-engagement hands-on activities that lead students to make important literacy discoveries by using attractive materials (alphabet cookie cutters, rhyming stamps, small objects) in accordance with illustrated procedures. Students develop reading and writing skills in authentic environments. Tutors function as learning coaches, matching words to student actions and thoughts and holding one-to-one conversations. Developed specifically for ELL Title I students, this brain-compatible approach starts precisely at current student learning levels, then assists the student to move rapidly to grade-level performance while acquiring new English skills. The opportunity for high involvement with materials is very popular with students.</li> <li>▪ <b>Kids Talk Story™ (3 – 12)</b> is a set of writing lessons based on each student's own experiences. It was developed by Margaret and Frank South, who have worked with professional writers for more than 30 years. Screenwriters and producers, the Souths are committed to helping young authors tell their stories. "<i>If you can tell your own story,</i>" they promise, "<i>you can write your own happy ending.</i>" The writing lessons, which are rigorous in their standards-based content, motivate students by offering them a chance to write about themselves, their own experiences and feelings. Each resulting story, along with illustrations or drawings, is hard-bound and given to the authoring student. More information is on their website, <a href="http://kidstalkstory.com">http://kidstalkstory.com</a>.</li> </ul>	
<b>Evidence of Effectiveness (written by Provider)</b>  <p><b>Conversation Stations</b> will be a new SES option. Previously, teachers used the materials directly with students during the school day. For more than 15 years, this approach has assisted low-income ELL students to attain grade-level literacy skills while learning English. This method, including theory and research, is described in, <i>Preparing for Success: Meeting the language and learning needs of young children from poverty homes. (Weiner, 2001)</i></p> <p><b>Kids Talk Story™</b> effectiveness was evaluated by documenting student performance on standards-aligned benchmarks. After 12 weeks, students in Kids Talk Story tutoring sessions increased writing skills by 15%. Classroom teachers and parents of students receiving this tutoring have reported a marked positive change in attitude and behavior.</p>	